Digital Citizenship Plan | 2026-2027

Joane Cardinal-Schubert High School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- The JCS 2026-2027 SDP centres around supporting students with the supports for academic success, while also positively impacting the sense of student wellness within the school community. A key aspect of defining, positively impacting, and enriching student academic success and their sense of well-being lies in the responsible use of technology.
- Various forms of technology are regularly used by students to acquire information, collaborate with their peers and teachers, and in the demonstration of course content understanding in a timely and ongoing manner. Data will be collected throughout the school year to support our digital citizenship goals and to best support our students in the use of technology for their learning.

Relevant evidence and data that informs our Digital Citizenship Plan:

- From the 2025-2026 CBE Student Survey, Teaching and Learning with Technology:
  - I have access to technology to meet my learning needs at school:
    - 12's- 84.65% (-6.91 from 2025-26) , 11's- 87.70% (+.06), 10's- 100% (NC)
  - I learn new ways to use technology:
    - 12's- 73.74% (+ 3.46 from 2025-26), 11's- 76.76% (+12.91), 10's- 100% (NC)
  - I understand what digital citizenship means at my school:
    - 12's- 75.63% (-0.07 from 2025-26) , 11's- 73.63% (+7.88) , 10's- 100% (NC)

  - Which of the following do you need the most support with at school (choose one):
    - Checking that the information that I use is reliable: 31.62% (- 6.6% from 2025-26)
    - Using technology to create and collaborate with my peers: 18.25% (+ 3.58% from 2025-26)
    - Understanding when and how often I should use technology: 12.34% (+ 0.18% from 2025-26)

- Learning how to be safe online and how to protect my personal information: 16.45% (- 4.45% from 2025-26)
- Using respectful words and actions when I am online: 10.18% (- 0.14% from 2025-26)
- Understanding my online presence, making responsible decisions

- Additional data will be collected through the 2026-2027 CBE Student Survey to help better identify and frame current and future work related to the theme of digital literacy and appropriate use of technology within the school and each subject area.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Learners will consistently demonstrate respectful, ethical, and purposeful use of digital tools (including AI) in their learning.	**Respectful Use of Technology** I am respectful and inclusive in my words and actions. **Involved Use of Technology** I leverage digital tools to learn, express my creativity, and collaborate with others. I use digital tools to identify problems and take action to find solutions.	Students will demonstrate the ability to identify and source online material (including AI) that is accurate and appropriate for learning.	Students will be more comfortable in their ability to identify and use reliable and sourced online information	CBE Welcoming, Caring, Respectful and Safe Learning Environment. CBE Student Code of Conduct Digital Citizenship teaching resources- CBE Insite Guidelines for Using AI for Learning Guidelines for Ethical and Responsible Use of Artificial Intelligence (AI): Supporting Truth and Reconciliation, Diversity and inclusion, and	CBE Student Survey data OurSchool Survey data Demonstrated ability for students to make appropriate choices about online content and technology tools as seen in classes/school.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				Inclusive Education in the Classroom CBE Insite- AI for Learning CommonSense: AI Literacy Lessons for K-12 GenAI Literacy 101 for Students AI for All- Essentials for Students AI for All: AI Literacy for All Canadian Educators Presentation slides- AI for Task Design presentation from School Improvement Presentation slides- Leveraging AI for Task Design and Personal Learning	

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				School non-instructional days activities	
		Students will demonstrate positive and effective use of technological supports to demonstrate their understanding of course content.	Students will have access to various technological supports within their class activities and assessments (ie. Text to Speech/ Speech to Text). Students will be comfortable in the use of technological supports that will enhance their ability to communicate their course content understanding. Students will be comfortable in the use of technology platforms to demonstrate their course content understanding (ie. use of Vretta in class and provincial assessments).	On-boarding activities generated through the SLC targeting the training and usage of technology supports for learning in the classroom (Speech to Text/ Text to Speech software) throughout the semester to increase students comfort in the use of the technology. Continued use of the Vretta platform in Social and ELA courses through the semester for class assessment Expansion of the use of Vretta in Math and Science courses to gain a larger confidence in their usage for class and new provincial assessments using the platform.	Student participation in the on-boarding training during the semester. Students will be comfortable to use technologies for learning. Increased use of technologies for learning. Students will use learning technologies for their assessments, including greater comfort for grade 12 diploma exams.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Students will be supported and provided opportunities for the ethnical use of AI as a teaching and learning tool.	Students will be active participants in the discussion of how AI can be used as a tool to support their learning. Students will have the opportunity to responsibly use AI in their learning activities. Students will have the ability to identify appropriate and inappropriate AI tools through their learning.	Digital Citizenship teaching resources- CBE Insite Guidelines for Using AI for Learning Guidelines for Ethical and Responsible Use of Artificial Intelligence (AI): Supporting Truth and Reconciliation, Diversity and inclusion, and Inclusive Education in the Classroom CBE Insite- AI for Learning Presentation slides- AI for Task Design presentation from School Improvement Presentation slides- Leveraging AI for Task Design and Personal Learning	CBE Student Survey data OurSchool Survey data Examples of targeted and positive use of AI to support learning in class assignments. Creation of student assessment tools that effectively account for the use of AI tools. Students are able to communicate and identify expectations around the positive use of technology and digital citizenship.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Learners will consistently demonstrate the use of technology in a manner which is respectful of others and their own personal well-being	**Balanced Use of Technology** I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology.	Students will help to create positive school and classroom technology usage etiquette.	Students will understand the impacts and consequences of their words and actions online. Students will commit to demonstrating respectful and inclusive behaviour online.	Teachers to facilitate class discussions to help include the use of student voice in the creation of reasonable technology usage etiquette within their class Student Personal Mobile Device Policy Personal Mobile Devices and Social Media Use in Schools- CBE Insite	CBE Student Survey data OurSchool Survey data Co-creation and acceptance of positive ideals of the use of technology. Students adhere to the school/class personal mobile device policy because they understand the intent.

Next Steps and Focuses for the Coming School Year

- Notes to refer to when creating our next DC Plan
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