



# Joane Cardinal-Schubert High School

## School Digital Citizenship Plan 2025-2026

### Relevant contextual information about your school and School Development Plan:

- The JCS 2025-2026 SDP centres on actively supporting students with the supports for academically success, while also enriching the sense of wellness within the school community. A key aspect of defining, positively impacting, and enriching student academic success and sense of wellness lies in the responsible use of technology.
- Various forms of technology are regularly used by student to acquire information, collaborate with their peers and teachers, and in the demonstration of content understanding of course content in a timely and ongoing manner. Data will be collected to support our digital citizenship goals and how to best support our students.

### Relevant evidence and data that informs your Digital Citizenship Plan:

- From the 2024-2025 CBE Student Survey, Teaching and Learning with Technology:
  - I have access to technology to meet my learning needs at school:
    - 12's- 91.56%, 11's- 87.64%, 10's- 100%
  - I learn new ways to use technology:
    - 12's- 70.28%, 11's- 63.85%, 10's- 100%
  - I understand what digital citizenship means at my school:
    - 12's- 76.00%, 11's- 65.75%, 10's 100%
  - Which of the following do you need the most support with at school (choose one):
    - Checking that information I access online is reliable- 38.22%
    - Using technology to create and collaborate with my peers- 14.67%
    - Understanding when and how often I should use technology- 12.55%
    - Learning how to be safe online and how to protect my personal information- 12.16%
    - Using respectful words and actions when I am online- 11.97%
    - Understanding my online presence, making responsible decisions- 10.42%
- Additional data will be collected through the 2025-2026 CBE Student Survey to help better identify and frame current and future work related to the theme of digital literacy within each subject area.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Learners will consistently demonstrate respectful, ethical, and inclusive behaviour while using digital tools (including AI) in their learning.	<p><b>Respectful use of technology</b></p> <p>I am respectful and inclusive in my words and actions</p> <p><b>Involved use of technology</b></p> <p>I leverage digital tools to learn, express my creativity and collaborate with others.</p> <p>I use digital tools to identify problems and take action to find solutions.</p>	Students will participate in learning activities to continue to develop their understanding of equity, diversity, and inclusion.	Students will demonstrate respectful online interactions with other peers in their learning environment.	<p>CBE Student Code of Conduct</p> <p>CBE Welcoming, Caring, Respectful and Safe Learning and Work Environments</p> <p>JCS Diversity Policy CBE Insite: Digital Citizenship Teaching Resources</p> <p>Diversity and Inclusion- CBE Insite</p> <p><a href="#">Media Smarts</a></p>	<p>CBE Student Survey data</p> <p>OurSchool Student Survey data</p> <p>Alignment between the expectations of demonstrating respectful behaviour online with online practices.</p>			
		Students will demonstrate the ability to identify and source online material that is accurate and appropriate for learning	Students will be more comfortable in their ability to identify and use reliable and sourced online information	<p>Learning tasks embedded in courses of instruction to help identify online sources that appropriately reflect the digital literacy for the course.</p> <p>Digital Citizenship teaching resources- CBE Insite</p>	<p>CBE Student Survey data</p> <p>OurSchool Survey data</p> <p>Students will express an increased confidence when making choices about online content and technology tools.</p>			

		<p>Students will be supported and provided opportunities for the ethical use of AI as a teaching and learning tool.</p>	<p>Students will be active participants in the discussion of the use of AI tools in their classes with their teachers, and how it can be applied in their learning assignments and assessment.</p> <p>Students will have the opportunity to implement AI in their learning activities.</p> <p>Students will have the chance to explore and be able to identify appropriate and inappropriate use of AI tools throughout the learning process</p>	<p><a href="#">Guidelines for Using AI for Learning</a></p> <p><a href="#">Guidelines for Ethical and Responsible Use of Artificial Intelligence (AI): Supporting Truth &amp; Reconciliation, Diversity and Inclusion, and Inclusive Education in the Classroom</a></p> <p><a href="#">CBE Insite: AI for Learning</a></p> <p><a href="#">Google Generative AI for Educators Self-Paced Course on Prompt Engineering</a></p> <p><a href="#">Presentation slides- AI for Task Design Presentation for School Improvement.</a></p> <p><a href="#">Presentation slides- AI for Task Design and Personal Learning</a></p> <p>School non-instructional day activities</p>	<p>CBE Student Survey data</p> <p>OurSchool Survey data</p> <p>Targeted use of AI embedded in learning tasks.</p> <p>Assessments developed that are effective, even when AI tools are used.</p> <p>Students are able to communicate expectations around when and how to use AI as a learning tool.</p>			
	<b>Balanced use of technology</b>	Students will create school and	Students will understand the	Teachers top have discussions,	School and classroom norms			

Learners will consistently demonstrate the use of technology in a manner which is respectful of others and their own personal well-being.	<p>I balance time online and offline to promote positive mental, emotional and physical well-being.</p> <p>I understand appropriate times and situations to use technology.</p>	classroom norms outlining proper technology use etiquette, including an understanding of its rationale and sourced online information	<p>consequences of their words and actions online</p> <p>Students will commit to demonstrating respectful and inclusive behaviour online.</p>	<p>incorporating student voice, about reasonable technology etiquette at school</p> <p><a href="#">Student Personal Mobile Device Policy</a></p> <p><a href="#">Personal Mobile Devices and Social Media Use in Schools- CBE Insite</a></p>	<p>are co-created, representing the ideals of positive use of technology</p> <p>Students follow the personal mobile device policy because they understand the intent- as seen in the CBE Student Survey data, and Our School Survey data.</p>			
		Students will investigate cases of positive and negative online communication						

